

Inclusion

Number of Pupils with SEND summer 2017							
Class	Statements/EHCP		SEND support		Monitored		Total
	Boys	Girls	Boys	Girls	Boys	Girls	
Nursery	2 (interim funding for 1:1)	0	1	0	0	0	3
Reception	1	0	4	0	2	0	7
Y1	1	0	6	2	4	0	13
Y2	0	0	2	2	2	2	8
Y3	0	0	5	1	0	3	9
Y4	1	0	5	0	2	1	9
Y5	0	0	2	2	0	2	6
Y6	0	0	2	3	0	2	7
Total	5	0	27	10	10	10	62

Our summer term began with a professional development meeting about 'early identification of special educational needs'. This session focused on improving and developing teachers' knowledge and understanding of the key indicators of a range of learning difficulties and needs. Staff were also given information about diagnostic pathways which enabled them to gain a better understanding of how early indicators can, on some occasions, lead to a formal diagnosis.

As the number of children at Wingfield with a diagnosis of ASD increases, ASD outreach have provided bespoke training for key adults working with particular children and have also delivered a twilight session for TAs on the use of Attention Autism. Attention Autism is an intervention model designed by Gina Davies, Specialist Speech and Language Therapist. It aims to develop natural and spontaneous communication through the use of visually based and highly motivating activities. In the autumn term, ASD outreach will be supporting the school to roll out this programme for children with attention difficulties.

The use of Sensory Circuits has also been a focus for this term with 7 children across the school accessing this intervention. A number of teaching assistants have received training from Sarah Day (SENCO) and ASD outreach and have been using this intervention to support children with a range of needs. Sensory Circuits can be used to energise and settle children into the school day and, so far, they have had a demonstrable impact on the attention and behaviour of those children who are currently receiving this support.

Outside Agency interventions summer 2017	
Agency	Number of children
Speech and language therapy (mainstream)	17
Speech and language therapy (Early years)	3
Learning Mentor Support 1:1	15
Steps SPLD	10
ASD Outreach	8
Play Therapy	2
CAMHS	5
Waterside	4 (2 more referral pending)
Occupational Therapy	2
Music Therapy	0 (1 referral pending)

Sarah Day
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