

Inclusion

SEND Progress

Number of Pupils with SEND Summer 2018

Class	Statements/EHCP		SEND support		Monitored		Total
	Boys	Girls	Boys	Girls	Boys	Girls	
Nursery	3 (2EHCP, 1 interim funding 1:1)	1 (interim funding 1:1 7.5 hours)	1	0	0	0	5
FS2	2	0	4	1	5	6	18
Y1	0	0	8	0	3	2	12
Y2	1	0	6	2	4	0	14
Y3	0	0	1	3	3	1	8
Y4	0	0	3	3	2	0	8
Y5	1	0	4	1	2	0	8
Y6	1	0	1	3	1	0	6
Total	8	1	27	13	20	9	79

Speech and language has been trying to see as many of the caseload as possible and discharging pupils who have made progress. Also final reports and in-depth assessments have been carried out. Communication and interaction still remain our greatest need.

- Angela S confirmed SALT TA for afternoon intervention in Autumn 1.
- Angela B will be running small talk groups in KS1 to pick up children who were not seen in Reception.
- More hours are being looked into to help SALT be able to see more children and pick up needs in nursery.

Our learning mentor has continued to work hard with a large range of sessions, including a nurture breakfast group, social groups, 1:1 sessions, lego/play therapy, art and cooking club, Buddy training, friendship groups in LKS2, anger sessions and helping Year 6 transition ready for secondary school.

- Learning mentor will be supporting children in class in LKS2
- Continuing to provide sessions to identified pupils

STEP's have run lots of dyslexia assessments and monitored the programmes in place this year. STEP's attended an annual review and will be continuing the support into the new secondary school in Year 7 for this pupil.

- Jess will run the 10 pupil caseload over 2 week timetable in September

- Shelley will be running the dyslexia support 9-9.30 each day
- We will be trying to get Nessy as an on-line resource
- Adding to our Barrington Stoke book collection for dyslexia readers

ASD outreach has made visits in school as well as supporting food is fun programme. They have also been making home visits to help support the transition of ASD children into Wingfield.

- Reports and recommendations to be shared in the Autumn term
- Sensory circuit to move to new location and some new resources to be ordered

CAMHS has completed final sessions. Also an additional observation has been made as an outcome of work. Parent and school relations have become stronger.

- Feedback observation
- Start CAMHS work sooner with new families to support

OT therapists have been in and made some recommendations for our ASD pupils, also they have supported a child with complex medical needs in 4 1:1 sessions which the school supported.

- More referral in September for identified pupils

Waterside has continued to work with some of our most challenging pupils. They have completed the support with a Year 6 pupil and have help challenge their behaviours with some cognitive behaviour therapy games. Also they have supported a brother's relationship.

- Slowly withdraw some support as progress has be made
- Start work with new child on a Monday and Wednesday

Music therapy has been very successful for 2 children who have benefited through their love of music.

Also 3 EHCP have been submitted as well support and funding secured for children in our nursery provision.

2 annual reviews have been held and all PLP meetings have happened so PLP are ready to start in the autumn term.

Also over the summer term we have attended 4 transition meetings to help us identify and plan for the new SEND needs that will be joining us in EYFS in September. We also submitted a successful application to Willowdene and have helped support the move for a pupil.

It has been a successful year helping lots of children and in September interventions will be up and running week commencing 10.09.2018.

Outside Agency Interventions Summer 2018

Agency	Number of children
Speech and language therapy (mainstream)	32 (10 not seen)
Speech and language therapy (Early years)	5
Learning Mentor Support 1:1	25
Steps SPLD	10
ASD Outreach	9
Play Therapy	10
CAMHS	4
Waterside	4
Occupational Therapy	4
Music Therapy	2

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