

| Leader | Key accountabilities |
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| Executive Headteacher Sophie Powell | <ul style="list-style-type: none"> • Drive strategic planning and partnership working • Facilitate effective governance • Ensure effective financial management • Develop effective personnel policy and practice • Develop effective senior leadership; providing mentoring and coaching • Manage LA interface and public accountability • Plan and manage inter-school professional learning opportunities • Support Headteacher in all matters |
| Headteacher Ross Silcock | <ul style="list-style-type: none"> • Lead and manage school on a day-to-day basis • Lead and manage staff effectively to achieve whole school vision • Lead on teaching and learning • Monitor whole school delivery against SDP actions and Core Priorities • Maintain effective partnerships with parents • Delegate effectively to ensure wider leadership team is effective at driving change • Ensure school meets pupil targets • Plan performance management procedures • Lead on 360° monitoring of teaching quality over time |
| Assistant Headteacher Upper Key Stage 2 Yasmin Melehi | <ul style="list-style-type: none"> • Lead, co-ordinate and evaluate the school's work in improving inclusive practice and safeguarding • Lead, co-ordinate and evaluate the school's work in improving teaching and learning alongside the Headteacher • Maintain effective partnerships with parents/carers • Develop effective assessment and inclusion policy and practice across the school • Produce termly detailed analysis of upper key stage 2 and present to senior leadership team • Support teachers in developing outstanding practice • Ensure behaviour for learning is outstanding across the school • Work as part of the senior leadership team to develop strategic plans |
| Assistant Headteacher Lower Key Stage 2 Christopher Chislett | <ul style="list-style-type: none"> • Lead, co-ordinate and evaluate the school's work in improving inclusive practice and safeguarding • Lead, co-ordinate and evaluate the school's work in improving teaching and learning alongside the Headteacher • Maintain effective partnerships with parents/carers • Develop effective curriculum and teaching and learning policy and practice across the school • Produce termly detailed analysis of lower key stage 2 and present to senior leadership team • Support teachers in developing outstanding practice • Ensure behaviour for learning is outstanding across the school • Work as part of the senior leadership team to develop strategic plans |
| Phase Leader Key Stage 1 Jo-Anne Hardy | <ul style="list-style-type: none"> • Develop effective policy and practice across the school in specific areas • Produce termly detailed analysis of Key Stage 1 and present to senior leadership team • Ensure behaviour for learning is outstanding within phase • Work as part of the senior leadership team to develop strategic plans • To develop newly qualified teachers (NQT Mentor) |
| Phase Leader Early Years Foundation Stage Samantha Edgar | <ul style="list-style-type: none"> • Develop effective policy and practice across the school in specific areas • Produce termly detailed analysis of Early Years Foundation Stage and present to senior leadership team • Ensure behaviour for learning is outstanding within phase • Work as part of the senior leadership team to develop strategic plans • To develop newly qualified teachers (NQT Mentor) |
| Leadership as 'Power With': to lead is to be at the centre of a group, rather than in front of others. | |

