



WINGFIELD PUPIL PREMIUM STRATEGY

Review of expenditure				
Previous Academic Year 2019-2020				
Desired outcome	Chosen action/ approach	Estimated impact	Lessons learned	Cost
Year 2 Pupil Premium children re-taking the Phonic Checker will meet the expected standard.	<ul style="list-style-type: none"> • Phase leader mentored by experienced AHT • Termly tracking of phonics progress by HT/DHT • Professional development for TAs to secure subject knowledge • Change from whole class to small group teaching of phonics • Year 2 teachers monitoring SEND/summer born children to secure more than expected progress • Extension of whole class reading to KS1 • Design of phase specific teaching sequences for reading • Design of phase specific book expectations for reading • Design of rapid intervention feedback model for maths • Set up of phase specific resource bank for maths • Training for teachers and support staff in Precision Teaching techniques • Attending Local Authority moderation sessions • Teachers attend Developing approaches 	<p>Phase Leader commented that the experience of the AHT supported the provision and outcomes in Phonics practise.</p> <p>All KS1 staff and some SLT trained in Phonics screener. Phonics by March 2020: 12 children would need to re-sit with 5 new arrivals into year 2. 8% passed. Impact low. Due to Covid-19, year 2 Phonics recheck not completed. Children to be reassessed in year 3.</p>	<p>Some specific learning needs identified. Children to be put on a provision of 1:1 reading; use of intervention programme toe by toe and additional phonics interventions in Year 3.</p>	£19,734.05

	<p>to mathematical reasoning to support evidence for the requirements of the KS1 Teacher Assessment Frameworks</p> <ul style="list-style-type: none"> Teachers attend Understanding and Applying the Reading and Writing Standards from the KS1 Teacher Assessment Frameworks 			
<p>A higher percentage of Pupil Premium children in Year 3 to achieve expected standards in all areas and specifically writing.</p>	<ul style="list-style-type: none"> Embed free writing to develop children's enjoyment of writing and develop their use of vocabulary Establish specifically trained support staff to ensure all SALT and STEPs programmes are in place and are delivered regularly Use of 1:1 iPads in Year 3 Design of phase specific teaching sequences for reading Design of phase specific book expectations for reading Design of rapid intervention feedback model for maths Set up of phase specific resource bank for maths Schools Direct student to provide additional support in Year 3 classes 	<p>March 2020 Internal Data: Pupil Premium children making expected progress in reading, writing and maths: 89%, 78% and 67%. Children making more than expected progress in reading, writing and maths: 22%, 22% and 11%. Some positive impact made although children are not at ARE in reading, writing and maths: 50%, 50% and 40%.</p>	<p>Children making good progress although not reaching ARE.</p> <p>Will continue to raise standards in Year 3 and Year 4 children through additional support of students and Quality First teaching.</p>	<p>£19,734.05</p>
<p>A higher percentage of Pupil Premium late arrival children in Year 5 to continue to make accelerated progress and to achieve expected standards</p>	<ul style="list-style-type: none"> Teachers to identify Pupil Premium late arrival children and to monitor progress closely Embed focus on Maths 	<p>There are 5 children that are Pupil Premium all through who have achieved ARE in reading, writing and maths: 80%, 60% and 40%. There are</p>	<p>Continue to closely monitor Pupil Premium Late Arrival children. Children will receive additional support through interventions, careful gap</p>	<p>£19,734.05</p>

in all areas.	<p>Mastery and Cognitive Acceleration to develop learning around critical and higher order thinking</p> <ul style="list-style-type: none"> • Appointment of HTLA to deliver targeted interventions to achieve their targets • Additional teachers to deliver targeted interventions to achieve their targets 	10 Pupil Premium Late arrival children who have achieved ARE in reading, writing and maths: 30%, 20% and 30%. All through Pupil Premium's expected progress in reading, writing and maths: 100%, 40% and 60%. Late Arrival Pupil Premium children's expected progress in reading, writing and maths: 50%, 60%, 50%	analysis and careful planning through the end of year 5 and into year 6.	
Raised progress and attainment rates of KS2 Pupil Premium children to ensure all gaps are closed by the end of KS2.	<ul style="list-style-type: none"> • Use of experienced teachers to provide targeted support • in small groups and 1:1 in key areas: reading, writing, maths and GPS • Before and after school booster classes • Easter school for targeted children to provide extra sessions for Year 6 children • Purchase of CGP workbooks to support home learning • Purchase of Times Tables Rockstar's to support home learning • English and maths subject leaders taking part in Subject Leader Network across the partnership to share good practice and discuss the latest research and approaches • Learning mentor to be allocated to work with vulnerable Pupil Premium children in KS2 • Attending local authority moderation sessions 			£25,312.48
Increased attendance and	<ul style="list-style-type: none"> • Attendance officer to 	Attendance carefully	Attendance improving and	

<p>punctuality of vulnerable children who are in receipt of PP funding</p>	<p>target key families</p> <ul style="list-style-type: none"> • Ensuring home visits and support are on offer • Attendance improvement letters are sent • Attendance action plan and clear timescales • Support from Greenwich attendance advisory on a half termly basis • Weekly breakfast group for pupil premium children to attend 	<p>monitored and tracked. Attendance of pupil premium children 93.3% (74 children); attendance of non-Pupil Premium children 95.4% (410 children)</p>	<p>more inline with non-Pupil Premium children. Will continue to provide weekly breakfast group when Covid-19 restrictions allow.</p>	
<p>All children, but especially those in receipt of PP funding, will have access to rich curriculum entitlements</p>	<ul style="list-style-type: none"> • A range of before and after school activities set up for children to attend – funding for vulnerable children. Pupil premium children will be given higher priority on waiting lists • Opportunities to access visits to a range of places of interest • Foster partnerships with PGL and Bowles Rocks for residential school journeys in years 4 and 6 • Opportunities to visit a foreign country in year 5 • Whole school music teaching with specialist teacher coaching year groups throughout school with termly music concerts for parents and celebration events • Charlton Athletic Club to run lunchtime activities and during school rest breaks 	<p>Priority was given to children receiving pupil premium when they requested an after-school club.</p> <p>Cancelled visits due to Covid-19 lockdown</p> <p>Cancelled residential visits</p> <p>Whole school music lessons were provided by specialist teachers were only being received in year 3 and 4. Utilised expertise of teacher and music lessons are now provided in house to Year 1 - Year 6 ensuring more children, including those in receipt of pupil premium are receiving highly skilled music lessons through the use of team teaching and modelling</p>	<p>Continue to develop a rich curriculum entitlement including opportunities to visit places of interest when Covid-19 restrictions allow.</p>	<p>£234.00</p>
<p>Improving nutrition of disadvantaged children</p>	<ul style="list-style-type: none"> • Fresh milk to be provided for pupil premium children 	<p>Still not many children in KS2 taking up the offer</p>	<p>To keep promoting to parents of children who enter year 3.</p>	<p>£804.71</p>

	Total	£85,553.36
	Underspent	£15,726.64