



## WINGFIELD PUPIL PREMIUM STRATEGY

| Review of expenditure   |   |  |   |            |
|---|---|--|---|------------|
| Previous Academic Year 2018-2019  |   |  |   |            |
| Desired outcome   | Chosen action/ approach   | Estimated impact   | Lessons learned   | Cost       |
| Children eligible for pupil premium will be accelerated progress to reach at least expected age related attainment in English | <ul style="list-style-type: none"> <li>To introduce "Let's Think" programme to school</li> <li>PDM on whole class guided reading – share good practice</li> <li>Develop word awareness</li> <li>Research and develop a new spelling programme</li> <li>Restructure English framework</li> </ul>       | <p>Y2 PP RWM expected+= 77%;<br/>National non-PP = 75%<br/>PP RWM higher standard 28%;<br/>National non-PP = 13%</p> <p>Y6 PP reading progress: -0.49;<br/>National PP reading progress: -0.62<br/>PP Writing progress: -0.8;<br/>National writing progress: -0.5<br/>PP RWM expected+= 67%;<br/>National non-PP = 71%<br/>PP RWM higher standard 14%;<br/>National non-PP = 13%</p> | New approach to Guided Reading excelled all children's reading progress included PP in KS2. Considering extending provision to KS1 to reduce gap between PP children and Non-PP children's reading attainment.  | £33,633.93 |
| Children eligible for pupil premium will be accelerated progress to reach at least expected age related attainment in maths   | <ul style="list-style-type: none"> <li>To introduce "Let's Think" programme to school</li> <li>Train and embed the teaching of Singapore Bar method to KS2 teachers</li> <li>Engage with a mastery maths programme either through NCETM or South Rise</li> <li>Restructure maths framework</li> </ul> | <p>Y2 PP RWM expected+= 77%;<br/>National non-PP = 75%<br/>PP RWM higher standard 28%;<br/>National non-PP = 13%</p> <p>Y6 PP maths progress: 0.06;<br/>National PP maths progress: 0.37<br/>PP RWM expected+= 67%;<br/>National non-PP = 71%<br/>PP RWM higher standard 14%;<br/>National non-PP = 13%</p>  | New approach to maths for whole school has improved outcomes. Use of concrete, pictorial and abstract representations has developed maths understanding and reasoning. Maths leader to continue to support all teachers in delivering the restructured maths framework. | £33,633.92 |
| Improved emotional resilience and mental health wellbeing   | <ul style="list-style-type: none"> <li>Research, design and deliver assemblies, interventions and extra-curricular activities which support mental health and promote a deeper understanding of mindfulness for children</li> <li>Promote a deeper</li> </ul>   | <p>Children more equipped to have discussions around their feelings of anger when they feel wronged.</p> <p>Work with Learning mentor has developed the skills of the Wingfield Buddy system. The children are becoming more</p>   | Emotional resilience needs to be developed with a couple of PP families who struggle with emotional resilience. Their attendance at Restorative Approaches was higher than other families. More development for staff members to be trained in                          | £23,107.42 |

|   |   |  |   |                |
|---|---|--|---|----------------|
|   | <p>understanding of our school values and restorative approaches (RA) for all stakeholders. Learning Mentor, School Council and Wingfield Buddies to lead on this.</p> <ul style="list-style-type: none"> <li>• PDM on mindfulness and approaches to support children and staff</li> <li>• Learning mentor to have training on mental wellbeing</li> <li>• Parent workshop linked to Emotional Intelligence/Mental health and the support available for children and parents</li> </ul> | <p>adapt at supporting children with play at break times.</p>  | <p>workplace mental health and wellbeing. This would additionally support children and adults.</p>  |                |
| <p>Children have a better understanding of healthy lifestyle</p>  | <ul style="list-style-type: none"> <li>• PDM focusing on DT and cooking</li> <li>• Design and plant a market garden</li> <li>• Launch "Daily Mile" trial followed by whole school implementation.</li> <li>• Forest school deployed through KS1</li> <li>• Maintain the high expectations of the school travel plan</li> <li>• Parents to attend international/culture days which include food tasting and making</li> </ul>  | <p>Children have had the opportunity to use the food science room.</p> <p>Forest school improvements with children's PSHE skills.</p> <p>EYFS data managing feeling and behaviour was 87% expected.</p> <p>International evening successful – conversations with families trying different foods from different cultures to their own.</p> | <p>Once the food science room is more equipped with stations, uptake and information around healthy eating will be easier to disseminate.</p> <p>Daily mile to be launched in September 2019-put back due to constraints.</p> <p>Need to develop Forest School leaders as one will be going on maternity leave.</p> | <p>£2.92</p>   |
| <p>PP families will have a greater engagement with the school and develop aspirations and high expectations</p> | <ul style="list-style-type: none"> <li>• To research, design and deliver parent/carer workshops which support mental health and promote a deeper understanding of mindfulness for adults</li> <li>• Targeted coffee mornings for pupil premium parents</li> </ul>   | <p>Uptake of workshops by parents and carers has been average.</p>   | <p>Develop the workshops further, market them to vulnerable parents better – signposting and SLT speaking directly to families.</p>   | <p>£317.80</p> |

|   |   |  |   |                   |
|---|---|--|---|-------------------|
|   | <ul style="list-style-type: none"> <li>Shared child and parent learning afternoons</li> </ul>   |  |   |                   |
| Increased attendance and punctuality for all pupil premium children                       | <ul style="list-style-type: none"> <li>Offer breakfast club and priority to before school clubs</li> <li>Ensure home visits and support are available</li> <li>Attendance celebrations in assemblies</li> <li>Attendance celebrations on newsletters</li> </ul>   | <p>All school attendance: 96.1%<br/>PP attendance: 95.9%</p> <p>All school punctuality: 0.87% late<br/>PP punctuality 1.5% late</p>  | <p>Attendance meetings and letters from the Attendance Advisory has improved persistent absentees. Continue with processes to further reduce the gap between both groups.</p> <p>Continue to develop relationships with vulnerable parents at key times during morning drop off and afternoon collection.</p> | £320.72           |
| Increasing access to rich and varied life experiences raises pupil and parent aspirations | <ul style="list-style-type: none"> <li>Opportunities to access visits to a range of places of interest</li> <li>Foster partnerships with PGL and Bowles Rocks for residential school journeys in years 4 and 6</li> <li>Visits from a range of professionals to discuss career opportunities</li> <li>Musical instrument sessions provided by music specialist to children in year 3 and 4</li> <li>Opportunities to visit a foreign country in year 5</li> </ul> | <p>Year 6 school journey: 34 attended: 12 PP and 17.6% obtained local authority grant to attend</p> <p>Year 5 School trip to France: 33 attended: 7PP</p> <p>Year 4 school journey: 30 attended: 6PP and 10% obtained local authority grant to attend</p> <p>Several school trips occurred over the year in which majority of children attended. Those who could not contribute towards costs, still attended.</p> | <p>Parent meetings and signposted letters ensured that several class members including PP attended school trips.</p> <p>Awareness of additional grants through staff having specific conversations with vulnerable families meant that more PP children attended the trips.</p>                               | £16,783.33        |
| Improving nutrition of disadvantaged children   | <ul style="list-style-type: none"> <li>Fresh milk to be provided for pupil premium children</li> </ul>  | Still a low uptake   | Improve marketing when we have new arrivals for the uptake of daily fresh milk.   | £524.48           |
|   |   |  | <b>Total</b>  | <b>108,324.52</b> |