

Wingfield Primary School Weekly Newsletter

Friday 29th January 2021



Dear Parents/Carers,
We hope you continue to be safe and well. Our live registration sessions have gone incredibly well this week. Next week our live lessons will start. However, due to today's power cut live lessons will not start on Monday; it is likely to be Tuesday instead. On Monday we will send an update about when live lessons will start. Have a lovely weekend – Ross Silcock and Wanda



Remote learning at Wingfield

This week, we launched our live learning registration sessions over Showbie. Over the week, teachers have been delivering virtual registrations in their allotted times. Despite the odd glitch, it was lovely for all our teachers and staff to interact with the children online. Next week, live lessons will start. These lessons will be a little different to the registration sessions. Generally, the teachers will offer input and support to a chosen lesson for the day. As always, teachers will communicate their plans through the Showbie discussions. Please see below to be reminded of the timetable for when the lessons will run.

Monday - Friday		
Class virtual registration (these sessions will commence on the w/c. 25.01.21)	Live lesson (class teachers will inform you when these lessons will commence)	Our daily timetable (lessons should take 3hrs for KS1 and 4hrs for KS2)
Year 1 = 9:00 – 9:15	Year 1 = 9:15 – 9:45	English
Year 2 = 9:15 – 9:30	Year 2 = 9:45 – 10:15	Maths
Year 3 = 9:30 – 9:45	Year 3 = 10:15 – 10:45	Reading / Phonics (Y1)
Year 4 = 9:45 – 10:00	Year 4 = 10:45 – 11:15	Foundation Subject
Year 5 = 10:00 – 10:15	Year 5 = 11:15 – 11:45	Additional lessons in P.E., Music, French (Y2-6) and a weekly assembly will be provided.
Year 6 = 10:15 – 10:30	Year 6 = 11:45 – 12:15	

"I have loved seeing the children's faces and allowing them to interact with each other again" - **Miss McEwan**

"Seeing the children's smiles and enthusiasm has made my week" - **Mrs Park**

Loaning iPads

If your child is struggling to access work online or you are having issues with technological devices, please be reminded that you can borrow an iPad from the school. We understand that many children might be sharing a device or are generally finding it challenging to complete work. Subsequently, we encourage parents/carers to contact the school, so that we can provide you with an iPad to support your child's learning. Please contact the office at wfcontact@wingfield.compassps.uk for further support.

COVID-19 CONFIRMED CASE

Please can we take this opportunity to remind you that if your child tests positive for COVID-19 it vital that you inform the school immediately, even if they are not attending school. Please telephone the school or send an email to: wfcontact@wingfield.compassps.uk. To enable us to easily identify these emails please use the following text in the subject line: COVID-19 CONFIRMED CASE.

Qwell

The Covid-19 pandemic and months of restrictions have had an impact on everybody's mental wellbeing. Qwell have launched an innovative new service to support south east London residents in response to this.

Qwell is a free, anonymous online counselling and emotional wellbeing service for adults aged over 26 years of age. Residents can now receive counselling sessions from qualified counsellors via an online chat-based platform. Chats can either be accessed through a drop-in service or pre-booked sessions from any connected device. The site is open 24 hours a day; one-to-one counselling sessions with a qualified counsellor are available from 12-noon until 10pm on weekdays, and from 6pm until 10pm on weekends. Those using Qwell are also able to take advantage of a range of self-help tools from reading and contributing to articles, peer to peer support via online discussion boards as well as journals and goal trackers.

Qwell was launched following the success of Kooth, a similar service for younger residents aged 10 to 25.

French Phrase of the Week

Aujourd'hui

Translation : Today

Word of the week: pellucid

Definition: translucently clear.

Context: The mountains reflected the pellucid waters.

Contacting us –

If you need anything then send us an email.

wfcontact@wingfield.compassps.uk

or leave a message at the school office **020 8856 1167**

Anti-Bullying Steering Group

School Lead – Miss Robyn Hudson. E-safety leaders – Mr Jack Delaney and Miss Helena Bolt Members – Mrs Rosie Medhurst, Mrs Julia Dingley, Tazeen Mirza, Ms Vidushi Khosa, Miss Shelley, School council members and Digital leaders

Dates for the diary

Last day of term

Friday, 12th February 2021

First day of the next term

Monday, 22nd February 2021

World Book Day

Thursday, 4th March 2021

Recipe of the week

Raspberry honey flapjacks



Ingredients

- 150g butter
- 150g light brown soft sugar
- 4tbsp honey
- 300g porridge oats
- 100g frozen raspberries

Method

STEP 1

Heat oven to 200C/180C fan/gas 6 and line a 20 x 20cm **baking tin** with parchment. Melt the butter, sugar, honey and a pinch of salt in a pan. Once the mixture is bubbling and combined, stir in the oats.

STEP 2

Tip the oat mixture into the lined baking tin and press down with the back of a spoon. Scatter over the raspberries, then lightly press them into the oat mixture. Bake for 25-30 mins until golden brown. Leave to cool, then cut into 9 or 12 flapjacks.



Key workers

One thing that has remained as a constant throughout these unprecedented times is the unwavering dedication of our key workers. Across the country, our teachers, NHS workers, firefighters, police, post delivery services, supermarket workers- the list goes on- have shown their passion and unrelenting desire to support the country irrespective of the circumstances that surround them. Well done to all of them! Not to forget, well done to all the wonderful parents who have been donning their teaching caps in order to support their children through a range of fraction problems and comma tasks.



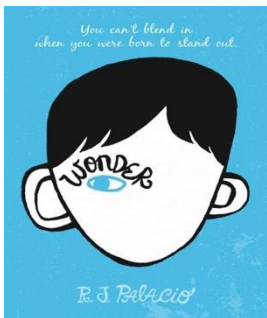
But, most importantly, the NHS have worked tirelessly to help all people, acting as an indomitable pillar of our society. They have put themselves in compromising environments, all in the aim of helping our country to overcome this virus. As a school, we cannot express our gratitude to all the key workers out there and their resolute enthusiasm in these unparalleled times. The NHS (**National Health Service**) was born in **1948**, providing accessible healthcare to all people regardless of their wealth. The creation of the NHS in 1948 was the product of years of hard work and a motivation from various figures who felt the current healthcare system was insufficient and needed to be revolutionised. Nowadays, it provides our nation with an outstanding healthcare throughout the country. But, what do you know about the NHS?

But, what do you know about the history of the **NHS**? Here are some interesting facts about our healthcare system:

1. The London 2012 Olympic opening ceremony, a £27 million four-hour spectacular, featured a tribute to the NHS and all performers in the act came from the NHS and local schools.
2. The NHS is the largest employer in the UK and 5th largest in the world.
3. The Health Secretary, Aneurin Bevan, launched the NHS at Park Hospital in Manchester.
4. When 13-year-old Sylvia Diggery was admitted to a Manchester hospital with a liver condition in 1948, she became the first patient to be treated by the NHS.
5. Full-time GPs treat an average of 255 patients a week.

Miss Melehi recommends...

I would recommend, "Wonder", by RJ Palacio to Key Stage Two children and above. It tells the story of **August "Auggie" Pullman**, who is born with a facial deformity and his experience of starting school. I enjoy the multiple narratives of the characters; their perspectives, thoughts and conflicts around the same events. The book explores how everyone can be going through a difficult time and it is in the choices of your actions that decides the person that you are. The themes of kindness, resilience, tolerance and respect echo our own values at Wingfield and leap out of the pages. It's a truly fantastic read.



"We carry with us, as human beings, not just the capacity to be kind, but the very choice of kindness."

My primary school experience...

For our fourth edition of **'My Primary School Experience'**, we chat to the office legend, Mrs Fletcher, to hear about her experience of primary school when she was a child...

- What was your favourite subject and why?

I didn't have a favourite subject, but I really did enjoy maths. We learnt our times tables by reciting them over and over again. We didn't have an iPad to use or Times Table Rockstar to help. I also really enjoyed art and sewing; I remember making a cross stitch bookmark.

- What games did you play during break/lunch time?

We played a lot of skipping and ball games. There was a big shelter in the playground where we would go if it rained.

- What clubs/teams were you part of?

I was part of the choir, (I do not know how I managed that! My singing voice is not very pleasant). I was also part of the netball team - my position was wing defence.

- What was your favourite trip and why?

I didn't go on a residential trip, but we did visit The Royal Airforce museum and I remember making a model of a biplane using balsa wood. I was very proud of my plane.

- What is your favourite memory?

In Year 6 my job was the bell monitor. It was a very important job as I would have to keep a check on the time during break and lunchtime. The first ring of the bell would be outside the staffroom to let the teachers know it was the end of the break before ringing it in the playground, where we would then line up in our classes ready to go back into school.

- How was your school different to Wingfield?

My school was very different to Wingfield. We did not have a school uniform, computers, iPads or smartboards. We would watch educational programmes on a big black and white television that was wheeled into the classroom. When you heard that TV being wheeled in, a roar of approval could be heard down the corridors.

- An interesting fact...

My great grandfather went on an expedition to the South Pole in 1909 with **Ernest Shackleton**; his job was a stoker. **Stokers** on board a ship had the physically demanding **job** of shovelling coal into the furnaces that fuelled the engines.



Thank you, Mrs Fletcher. Next week, we will be interviewing Miss McEwan

